

Assessment and Reporting

At MHOC we report on student achievement in all grades and use an A-E grading scale from Year 1 to Year 6. This scale lets teachers report student academic achievements at any point in time using clear standards.

The following information on assessment and reporting comes from the New South Wales Education Standards Authority.

When reporting on student achievement, teachers make professional on-balance judgements to decide which grade best matches the standards their students have achieved, based on assessment information they have collected. This information will come from both formal assessment activities and informal observations and will be built up over time and in different situations.

Achievement standards have two important components. These can be thought of in terms of **what** students are expected to learn **and how well** they have achieved. The NSW syllabuses state **what** students at each stage are expected to learn. The A to E grade scale describes **how well** students achieve. Teachers are **not** limited to set numbers of each grade within their class or school.

Grades are just one aspect of school reporting to parents. Other important tools include teacher comments, information about student effort and application and parent-teacher interviews.

Student Achievement in Key Learning Areas

Your child's achievement for each of the Key Learning Areas is reported using the five point Common Grade Scale:

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

PP	A Personal Plan is in place for this student for all or some KLA's and a separate report may be included.
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Comparison of Student Achievement in Key Learning Areas

You can ask the school to provide you with information that clearly shows your child's achievement in the subjects studied in comparison to that of other children in the child's peer group at school. This information will show you the number of students in each of the achievement levels A-E.